



GREAT FALLS HIGH

411 Sunset Ave
Great Falls, South Carolina

Grades	9-12 High School	
Enrollment	288 Students	
Principal	Corey J. Murphy	803-482-2210
Superintendent	Mr. John Taylor	803-385-6122
Board Chair	Mrs. Maggie James	803-581-4330

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Below Average
2010	Average	Below Average
2009	Average	Below Average
2008	Average	Good
2007	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
4	5	24	0	2

* Ratings are calculated with data available by 11/09/2011.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	78.4%	72.9%	63.8%	72.5%	74.0%	71.7%
Passed 1 subtest (%)	10.8%	21.4%	27.5%	14.7%	14.2%	17.5%
Passed no subtests (%)	10.8%	5.7%	8.8%	12.8%	12.8%	11.6%

HSAP Passage Rate by Spring 2011

	Our High School	High Schools with Students Like Ours
Percent	92.6%	89.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	81	77	218	231
Number of Graduates in Cohort	58	64	149	153
Rate	71.6%	83.1%	71.0%	71.6%

*Used to calculate current AYP.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	81	N/A	220
Number of Graduates in Cohort	N/A	58	N/A	154
Rate	N/A	71.6%	N/A	70.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	62.0%	73.4%
English 1	39.7%	58.3%
Biology 1/Applied Biology 2	48.9%	60.5%
Physical Science	48.8%	49.4%
US History and the Constitution	33.9%	37.8%
All Tests	47.3%	55.1%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=288)				
Retention rate	5.9%	Up from 4.2%	3.6%	3.4%
Attendance rate	92.6%	Down from 93.5%	95.0%	95.0%
Served by gifted and talented program	21.9%	Up from 19.5%	13.0%	12.4%
With disabilities other than speech	12.5%	Down from 13.9%	9.8%	9.9%
Older than usual for grade	13.5%	Up from 12.2%	8.4%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Down from 4.4%	0.4%	0.9%
Enrolled in AP/IB programs	0.0%	Down from 12.9%	7.6%	13.0%
Successful on AP/IB exams	N/A	N/A	43.8%	51.7%
Eligible for LIFE Scholarship	28.6%	No Change	29.1%	30.1%
Annual dropout rate	1.4%	Down from 6.2%	2.9%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	4.4%	2.9%
Enrollment in career/technology courses	130	Down from 146	291	419
Students participating in work-based experiences	13.8%	Down from 16.7%	12.9%	7.2%
Career/technology students attaining technical skills	86.2%	Down from 90.7%	83.0%	83.0%
Career/technology completers placed	90.5%	Down from 97.1%	98.6%	98.4%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Up from 56.5%	61.1%	61.1%
Continuing contract teachers	78.9%	Up from 52.2%	80.4%	80.6%
Teachers returning from previous year	79.9%	Down from 81.5%	85.9%	86.5%
Teacher attendance rate	100.0%	Up from 96.6%	95.8%	95.5%
Average teacher salary*	\$49,943	Up 3.7%	\$46,713	\$46,884
Professional development days/teacher	7.4 days	No Change	10.6 days	10.0 days
School				
Principal's years at school	4.0	Up from 0.0	4.5	4.0
Student-teacher ratio in core subjects	24.8 to 1	Up from 20.7 to 1	25.3 to 1	26.5 to 1
Prime instructional time	91.5%	Up from 89.2%	89.6%	89.3%
Dollars spent per pupil**	\$11,013	Up 1.8%	\$7,961	\$7,804
Percent of expenditures for teacher salaries**	53.9%	Down from 54.1%	59.1%	58.0%
Percent of expenditures for instruction**	54.7%	Down from 55.8%	62.4%	60.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	65.8%	Down from 99.0%	97.9%	97.3%
Character development program	Good	No Change	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	N/A	Good

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	68	92.6%	366	47.3%	81	71.6%	No
Gender							
Male	38	94.7%	218	43.6%	50	66.0%	N/A
Female	30	90.0%	139	54.0%	31	80.6%	N/A
Racial/Ethnic Group							
White	42	92.9%	209	58.4%	42	69.0%	N/A
African American	25	92.0%	142	31.7%	39	74.4%	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	N/A	N/A	55	18.2%	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	36	88.9%	235	39.1%	53	69.8%	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

Great Falls High School is a 9 - 12 school in the extreme southeastern corner of Chester County in the central upstate of South Carolina. This year our annual drop-out rate decreased from 8.4% to 5%. First attempt HSAP passage rate was 78.4%, and our longitudinal HSAP passage rate was 96.4% up from 93.45%. The class of 2011 had 29 honor graduates out of 63 members of the senior class, and 30% of the seniors were eligible for Life Scholarships. Eighteen of our juniors qualified to be Junior Marshalls with an overall GPA of 3.75. The Beta Club has 45 members and the Spanish Honor Society has 26 inducted members. Three of our students received JROTC Scholarships worth \$54,000 each, and four of our students received athletic scholarships in football and golf. The average daily attendance at Great Falls High School was 94.6%. Our freshmen are enrolled in ELA strategy classes and math strategy classes to allow them a semester of preparation before English I and Algebra I classes the second semester.

Great Falls High School was chosen as a "Partner" school by Winthrop University to be a part of the NetSCOPE school network. NetSCOPE funded the materials for a middle/high book study using Todd Whitaker's book, What Great Teacher's Do Differently, and several after school meetings were held for faculty members to present their opinions and for book discussions. During the 2011 summer break over 1/2 of the faculty will be attending staff development offered through the NetLEAD division of the program to train our faculty. This year 6 of our teachers received PET Grants, the multimedia teacher received a grant for new equipment, and \$80,000 was awarded the school from the SC Department of Education for an After School Recovery and Tutoring Program and Instructional Coach. In the summer of 2010 the faculty and administration offered a presentation on the school's program using the Senior Project Initiative to assess the students' knowledge and capabilities. The administration and several members presented at the Educational and State Business Summit (Greenville, SC), the SCASA Summer Conference (Myrtle Beach, SC), and SREB's 24th Annual Staff Development Conference (Louisville, KY). The high school finished its fourth year as a High Schools That Work Initiative site and six of its faculty attended the State Business Summit and the 25th Annual Staff Development Conference (Nashville, TN). Seven faculty members received Incident Management Training 100 through FEMA because of a REMS Grant for increased safety preparedness.

Student incentive programs included, Student of the Month, Principal's Honor Roll, free pizza, snacks, ice cream, and soft drinks are awarded to honor roll students after report cards are issued. Every morning during the morning news and information program, student achievers and those who perform acts of community service are spotlighted or interviewed on camera. Great Falls students raised \$750 for the Red Cross, \$851.26 was raised for Heart Awareness Month, \$600 was raised for Pennies for Patients, and 1,836 cans of food were collected for the local food bank, GRASP.

Great Falls High and Great Falls Middle Schools will have one BEDS code at the beginning of 2011 Fall Semester. The faculty and students will be working hard to make this new configuration of a 6 - 12 school; one that prepares all its students for school and work beyond the school doors.

Corey Murphy - Principal/Brenda Fort - Acting Principal
School Improvement Co-chair - Mr. Glenn Ross

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	49	5
Percent satisfied with learning environment	75.0%	77.6%	I/S
Percent satisfied with social and physical environment	68.8%	81.6%	I/S
Percent satisfied with school-home relations	60.0%	87.8%	I/S

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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School Adequate Yearly Progress	No
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This school met 6 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	N/A
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School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	6.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.1%	0.0%	No

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	82	98.8	13.3	44.0	29.3	13.3	54.7	59.7	68.0	No	Yes
Male	52	98.1	18.4	40.8	28.6	12.2	57.1	57.7	63.1	N/A	N/A
Female	30	100.0	3.8	50.0	30.8	15.4	50.0	62.1	73.1	N/A	N/A
White	48	100.0	8.7	34.8	34.8	21.7	65.2	71.0	79.4	No	Yes
African American	32	100.0	20.7	58.6	20.7	N/A	37.9	46.9	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	66.4	I/S	I/S
Disabled	10	100.0	N/A	N/A	N/A	N/A	N/A	23.9	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	45.1	I/S	I/S
Subsidized meals	49	98.0	16.3	53.5	25.6	4.7	39.5	50.7	54.7	No	Yes

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	82	97.6	29.3	32.0	28.0	10.7	50.7	60.9	62.3	No	Yes
Male	52	98.1	24.5	34.7	26.5	14.3	55.1	60.6	61.4	N/A	N/A
Female	30	96.7	38.5	26.9	30.8	3.8	42.3	61.1	63.2	N/A	N/A
White	48	100.0	23.9	30.4	28.3	17.4	56.5	69.5	75.3	No	Yes
African American	32	96.9	37.9	34.5	27.6	N/A	41.4	49.4	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	64.1	I/S	I/S
Disabled	10	100.0	N/A	N/A	N/A	N/A	N/A	28.3	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	47.1	I/S	I/S
Subsidized meals	49	95.9	34.9	41.9	18.6	4.7	37.2	51.6	48.5	No	Yes

Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	82	97.6	67.5	11.3	7.5	13.8	21.3	N/A	N/A	N/A	N/A
Male	52	98.1	62.7	13.7	9.8	13.7	23.5	N/A	N/A	N/A	N/A
Female	30	96.7	75.9	6.9	3.4	13.8	17.2	N/A	N/A	N/A	N/A
White	48	97.9	51.1	14.9	12.8	21.3	34.0	N/A	N/A	N/A	N/A
African American	32	100.0	90.6	6.3	N/A	3.1	3.1	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	49	95.9	85.1	8.5	2.1	4.3	6.4	N/A	N/A	N/A	N/A

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	2010	71	100.0	9.1	48.5	19.7	22.7	51.5	55.8	65.9
	2011	82	98.8	13.3	44.0	29.3	13.3	54.7	59.7	68.0

Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	2010	71	100.0	19.7	37.9	27.3	15.2	50.0	60.2	62.3
	2011	82	97.6	29.3	32.0	28.0	10.7	50.7	60.9	62.3

* Adjusted to account for natural variation in performance.